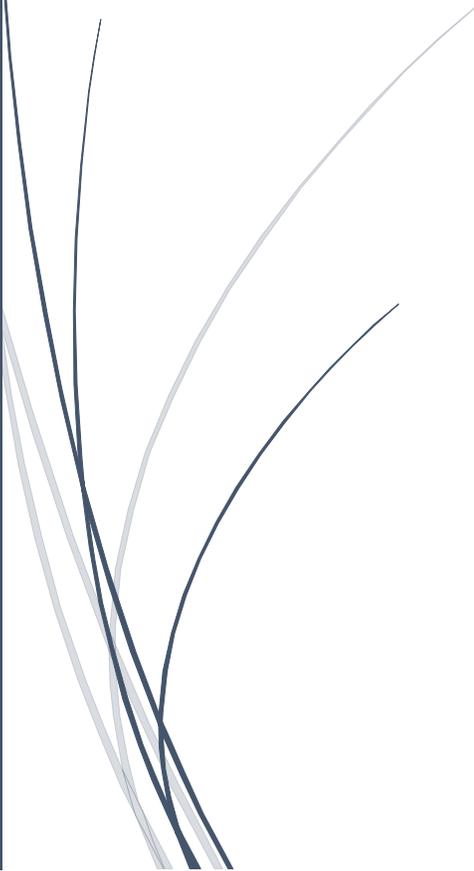




Which Way Now?

# S2 Options Information Booklet

Session 2018/2019



Our Lady's High School, Motherwell  
NORTH LANARKSHIRE COUNCIL

# To Parents/Guardians of Second Year Pupils

In following A Curriculum for Excellence, your child has been studying a common course which covers the following curricular areas:

Sciences  
Languages  
Technologies  
Social Subjects  
Health and Well Being  
Numeracy  
Religious and Moral Education  
Expressive Arts  
Interdisciplinary Learning

A curriculum for excellence provides a broad general education for pupils up to S3 and the opportunity for presentation for SQA qualifications in S4, S5 and S6 – now called the Senior Phase.

It is important that our curriculum in S3 adheres to the principles of A Curriculum for Excellence and provides challenge and enjoyment, breadth, depth, coherence, relevance, personalisation and choice and progression.

To prepare for S3 your child will select a subject from each of the curricular areas – to ensure a broad general education - and will also be allowed to personalise their curriculum by choosing 2 elective subjects from any curriculum area.

At the start of S3 your child will continue to pursue the Experiences and outcomes at level 4 of A curriculum for excellence and, when ready, will then begin to study for National 4 and/or 5 courses. The level of course that your child will follow will be based on previous attainment in that subject area.

Throughout the Second Year Curriculum Choice Programme, all pupils will receive guidance and advice from many sources, e.g. subject teachers, heads of department, pupil support teachers, careers officers, senior staff, as well as parents. This booklet is intended to help you play an active part in this process.

The Choices form which children will complete at the end of the programme has been designed to adhere to the principles and vision of a Curriculum for Excellence and also to maximise progression opportunities for your child

If any subject is chosen by such a small number of pupils that a viable class cannot be formed, that subject will be withdrawn from the list and the pupils will need to make another choice.

Please note that certain subjects which are chosen by relatively few pupils in S3 and S4 may not be offered at Higher in S5.

Religious Education and Core PE do not appear on the options form as they are studied by all pupils. There are also wider achievement awards which are certificated by the SQA. These are delivered through PSHE and are studied by all pupils.

Please read the following course information carefully. If you have any problems, or if you would like further information, please contact your child's guidance teacher:-

Andrew House	Mrs Connor
Columba House	Mr McVeagh
Margaret House	Mrs Darroch
Sinclair House	Mr Martin

**Please remember the Second Year Parents' Night on Tuesday 13<sup>th</sup> March at 7pm.**

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# Administration and IT

The aims of the course are to enable learners to:

- develop an understanding of administration in the workplace and key legislation affecting both organisations and employees
- develop an understanding of good customer care and its benefits to organisations
- develop IT skills and use them to perform administrative tasks
- acquire organisational skills in the context of organising and supporting events (meetings)

There are three mandatory Units in the course.

- **Administrative Practices**

In this unit, learners will develop an understanding of the nature of the administration sector within organisations, key legislation affecting both organisations and employees, the benefits to the organisation of good customer care and the skills, qualities and attributes required of administrators. It will also enable them to apply this understanding in carrying out a range of administrative tasks, with the emphasis on those involved in organising and supporting events.

- **IT Solutions for Administrators**

In this unit, learners will develop skills in IT, problem solving and organising and managing information in largely familiar administration-related contexts. Learners will select the following IT applications: word processing, spreadsheets, databases, or emerging equivalent technologies, and will use them to create, edit and update business documents.

- **Communication in Administration**

In this unit, learners will use IT for gathering and sharing information with others in largely familiar administration-related contexts. Learners will develop an understanding of what constitutes a reliable source of information and an ability to identify and use the most appropriate methods for gathering information. They will also become able to communicate information in ways appropriate to its context, audience and purpose.

At National 4 there is also an Added Value Unit, called **Administration in Action**, in which learners will analyse a given problem, design a solution to the problem using an appropriate design methodology, and create a program or application to solve the problem.

At National 5 the course assessment covers the Added Value of the course.

## **Assessment**

At National 4 all units and coursework will be internally assessed. There is no final course assessment.

At National 5 units and coursework will be internally assessed. There will also be a final course assessment.

## **Conditions of Award**

To achieve the Administration and IT award at National 4, learners must pass all of the required units including the Added Value unit.

To gain the award for the National 5 course the learner must pass all of the units as well as the Course Assessment or final exam. Course Assessment will provide the basis for grading attainment in the course award.

# Art and Design

The Course allows learners to broaden and deepen their skills base and to widen their horizons regarding a range of vocations and careers. It provides opportunities to further acquire and develop the attributes and capabilities of the four capacities, including creativity, flexibility and adaptability; enthusiasm and a willingness to learn; perseverance, independence and resilience; responsibility and reliability; and confidence and enterprise.

Learners are encouraged to be creative and to express themselves in different ways. Learning through art and design helps learners to develop an appreciation of aesthetic and cultural values, identities and ideas. Learning in the Course will include active involvement in creative activities and the creative use of media, materials, techniques and/or technologies.

## **Unit Titles:**

Expressive with Critical Activity

Design with Critical Activity

## **Added Value Unit:**

Art and Design: Practical Activity

### **Expressive with Critical Activity**

This unit helps learners to develop their personal thoughts and ideas in visual form. They will experiment with and develop their media handling skills, using equipment and materials expressively in 2D and/or 3D media. Learners will also be encouraged to explore how technologies can be creatively used when developing ideas. They will develop an understanding and appreciation of artists' working practices. They will also develop knowledge of the social and cultural influences on art work.

### **Design with Critical Activity**

This Unit helps learners to plan, research and develop creative design proposals. This will help develop their creativity, problem-solving and critical thinking skills as they consider design opportunities, issues and constraints. They will experiment with and develop their 2D and /or 3D media handling skills, using equipment and materials to develop their design proposals. Learners will also be encouraged to explore the possibilities of using technologies creatively when researching and developing their ideas. They will develop an understanding and appreciation of designer's working practices. They will also develop knowledge of the social and cultural influences on design work.

### **Added Value Unit: Art and Design: Practical Activity**

This Unit adds value by introducing challenge and application. In Art and Design: Practical Activity, learners will draw on and extend their knowledge, and apply their practical skills when producing finished art and design work. The practical activity will be sufficiently open and flexible to allow for personalisation and choice and will focus on both the process and product of learning. They will develop problem-solving skills in the context of their expressive and design work, and learn how to appreciate the work of artists and designers, developing their understanding of the social and cultural factors influencing art and design.

## **Assessment**

All Units are internally assessed against the requirements shown in the Unit Specification. They will be assessed on a pass/fail basis within the centres. SQA will provide rigorous external quality assurance, including external verification, to ensure assessment judgements are consistent and meet national standards.

## **Progression Routes on completion of the course**

This course or its components may provide progression to:

Art and Design (National 5), Higher Art and Design and other SQA qualifications in the expressive arts, fashion, textiles and technologies.

# Biology

## THE COURSES

Within Our Lady's, Biology is offered at National 4, 5 and Higher levels. These courses aim to provide pupils with an understanding of themselves and the natural world in which they live.

The National 4 & 5 courses are divided into 3 units of work: -

- ☀ Cell Biology
- ☀ Multicellular Organisms
- ☀ Life on Earth

The courses are primarily based on experimental work carried out both in the laboratory and the environment.

## ASSESSMENT & CERTIFICATION

### National 4

The course will be assessed in three ways:

1. A scientific report of an experiment.
2. An internally assessed test for each unit.
3. An additional Added Value Unit (AVU) will also be assessed. This consists of a research task with a final report.



**There is no final external exam at the end of National 4!**

### National 5

This course will be assessed in three ways:

1. Each of the units will be assessed internally on a pass or fail basis.
2. An assignment. This consists of a report (project) which is marked externally by the SQA and is 20% of the final grade. A final written external exam graded 'A' to 'E'.

# **Business Management**

The aims of the course are to enable learners to develop:

- Knowledge and understanding of the way society relies on business to satisfy our needs
- An insight into the systems organisations use to ensure customers' needs are met
- Enterprising skills and enterprising attributes by participating in activities in realistic business situations, and an understanding of financial awareness through a business context
- An insight into how organisations organise their resources for maximum efficiency
- An understanding of the steps taken by organisations to improve their overall performance
- An awareness of how external influences impact on organisations, including economic impact

There are three mandatory Units in the course.

- **Understanding Business**  
In this unit, learners will be aiming to develop understanding of the business environment. This unit will develop skills, knowledge and understanding by carrying out activities relating to the role of business organisations and entrepreneurship in society.
- **Management of People and Finance**  
In this unit, learners will be aiming to develop understanding of the management of people and finance. The unit will develop the basic skills, knowledge and understanding required to make straightforward decisions about how to manage these resources effectively.
- **Management of Marketing and Operations**  
In this unit, learners will be aiming to develop understanding of the management of marketing and operations. The unit will develop the basic skills, knowledge and understanding required to make straightforward decisions about how to manage these activities effectively.

## **Assessment**

Units and coursework will be internally assessed. There will also be a final course assessment.

## **Progression Routes on completion of this course**

This course or its components may provide progression to:

National 5 Business Management or National 4 Business

# Chemistry

## THE COURSES

Within Our Lady's, Chemistry is offered at National 4, 5 & Higher levels. These courses aim to provide pupils with an understanding of the role Chemistry plays in the world in which they live.

The National 4 & 5 courses are divided into 3 units of work: -

- Chemistry Changes & Structures
- Nature's Chemistry
- Chemistry in Society

The courses are primarily based on experimental work carried out in the laboratory.

## ASSESSMENT & CERTIFICATION

### National 3 & 4

The course will be assessed in three ways:

1. A scientific report of an experiment.
2. An internally assessed test for each unit.
3. An additional Added Value Unit (AVU) will also be assessed. This consists of a research task with a final report.



**There are no final external exams at the end of National 4!**

### National 5

This course will be assessed in three ways:

1. Each of the units will be assessed internally on a pass or fail basis.
2. An assignment. This consists of a report (project) which is marked externally by the SQA and is 20% of the final grade. A final written external exam graded 'A' to 'E'.

# Computing Science

The aims of the course are to enable learners to:

- develop knowledge and understanding of key facts and ideas in computing and information science
- develop aspects of computational thinking in a range of contexts
- apply analysis, design, modelling and evaluation to a range of problems
- communicate clearly and concisely using appropriate terminology
- develop an awareness of the impact of computing and information technology in changing and influencing our environment and society

There are two mandatory Units in the course.

- **Software Design and Development**

In this unit, learners will be aiming to develop skills in computer programming using suitable software development environments. Learners will develop their programming skills by analysing problems, designing and implementing practical solutions and showing they have an understanding of how programs work. They will also develop an awareness of emerging and innovative technologies relating to software development.

- **Information System Design and Development**

In this unit, learners will implement practical solutions in a range of software applications, including databases and web-based applications, taking account of appropriate design factors. This unit also allows learners to develop knowledge and understanding of the hardware of a modern computer system, the organisation of computer networks, and an understanding of security risks associated with accessing or transmitting data over computer networks.

At National 4 there is also an Added Value Unit, called **Computing and Information Science Project**, in which learners will analyse a given problem, design a solution to the problem using an appropriate design methodology, and create a program or application to solve the problem.

At National 5 the course assessment covers the Added Value of the course.

## **Assessment**

At National 4 all units and coursework will be internally assessed. There is no final course assessment.

At National 5 units and coursework will be internally assessed. There will also be a final course assessment.

## **Conditions of Award**

To achieve an award for Computing and Information Science at National 4 learners must pass all of the required units including the Added Value unit.

To gain the award for the National 5 course the learner must pass all of the units as well as the Course Assessment or final exam. Course Assessment will provide the basis for grading attainment in the course award.

# Design and Manufacture

## Unit Titles

### **Design and Manufacture: Design**

This unit covers the product design process from brief to resolved design proposals, including a specification. It helps learners develop skills in initiating, developing, articulating and communicating simple design proposals. It allows them to develop an appreciation of the design/make/test process and the importance of evaluating and resolving work on an ongoing basis.

### **Design and Manufacture: Materials and Manufacturing**

This unit covers the product design process from design proposals to prototype or product. It allows learners to manufacture their design ideas. It allows learners to develop practical skills that are invaluable in the design/make/test process.

### **Design and Manufacture Assignment (Added value unit) National 4 only**

Learners will draw on their range of design skills, knowledge of materials and practical skills, in order to produce an effective overall response to a project brief. The brief will relate to a straightforward product design scenario. The response will include a prototype or a completed product.

### ***What about S5/6?***

Design and Manufacture can be studied at National 4/5 and Higher in S5/6.

### ***How will it help me in the future?***

National 4/5 will help you to develop the skills required for joinery or engineering apprenticeships. Higher Grade will help you to gain entry to universities offering courses in various aspects of design.

# Drama

## Rationale

National 4 and 5 Drama Courses provide opportunities for pupils to develop their performance skills and enable them to further develop their creativity and skills in problem solving, critical thinking and reflective practice.

## Course Description

Pupils will –

- respond and interpret stimuli and text
- work with others, in order to share and apply dramatic ideas
- explore drama form, genre style, conventions and structure
- explore acting, directing and theatre production
- learn how to appreciate drama techniques
- explore voice, movement and characterisation skills
- investigate theatre arts, production and technologies
- design, create and present drama to an audience
- evaluate their own process and performance and that of others
- 

## Assessment

All National 4 and 5 Units are internally assessed on a pass/fail basis. To achieve the Drama National 5 Course award, pupils must pass all Units as well as their Course assessments which are externally assessed by the SQA.

## **Drama Skills**

This Unit helps learners explore and develop dramatic techniques and ways of communicating ideas to an audience. They will learn how to respond to text, stimulus and context. They will also learn how to interpret role and character.

## **Theatre Production**

This Unit helps learners to investigate theatre arts, production and technologies and learn how to apply problem solving skills in order to create and design basic production concepts. They will create and present drama using theatre arts, production skills and technologies to enhance drama.

## **Practical Activity**

This Unit adds value by introducing challenge and application.

Learners will draw on and extend their knowledge and apply their practical skills in creating a drama. It will focus on the process and product of learning.

# English

## **S1/2/3: Broad General Education**

All S1-3 pupils follow Curriculum for Excellence at levels in accordance with National, Local and School guidelines. All teaching materials used at these stages should allow pupils to demonstrate their success through the Experiences and Outcomes, mainly at levels 3 and 4.

A range of prose, poetry drama, media and theme is studied over the three-year Broad General Education in English, with texts and tasks becoming more challenging as the course enters S3.

Although it is important that S1-3 courses are not assessment driven, tasks have been carefully constructed to ensure that pupils are given the opportunity to achieve outcomes at suitable levels. Teachers ensure that pupils develop their skills as thinkers, speakers, listeners, readers and writers by carefully following the course guidelines which have been structured to make use of as great a variety of text and non-text based material as possible.

Rich tasks have been built in to most units so that breadth, depth, personalisation and choice can be offered to all pupils at whatever level. Most units available take this integrated approach. Text based units focus on a particular genre but also provide opportunities for writing and talk. Thematic units provide pupils with opportunities to compare and contrast texts of different genre as well as providing contexts for talk and writing.

In S1-3 teachers integrate the teaching of reading, writing, listening and talking. This is an approach which embraces the principles of Curriculum for Excellence as well as achieving them in practice. Courses have been carefully constructed to ensure that pupils reach their potential in English, and are suitably prepared for the Senior Phase, progressing to National 4 or 5 in S4 and Higher and Advanced Higher in S5 and S6.

# Fashion and Textile Technology

## **Aims of course**

This Course is practical and experiential. Learners will plan, manufacture and evaluate straightforward fashion/textile items to given briefs.

Pupils will develop their skills and knowledge of the fashion industry by investigating fabrics, design choices, the manufacturing process and ultimately their ability to produce such items.

## **Learning and Teaching Content**

There is a wide variety of experiences and learning for pupils in the S3 course

- Practical fabric skills
- Teamwork and group exercises
- Evaluation skills
- Organisational skills
- Understanding properties and uses of different fabrics
- Design and manufacture of fabric items
- Understanding of the fashion industry

## **Progression into Senior Phase**

National 4 and 5 Fashion and Textile Technology will be progression from S3.

To progress to S4, pupils must have an interest in Fashion and have demonstrated a good set of skills in S3. Pupils must be motivated to learn, able to work on their own initiative and enjoy fast paced practical lessons.

The assessments in both National 4 and 5 practical fabric activity, with National 5 having a final written exam worth 30% of the final grade

## **Entry requirements**

Although there is no formal entry requirements for the course, pupils electing the subject should have a general interest in fashion and the processes involved in the design and manufacture of items of clothing, accessories etc.

Furthermore, pupils who have enjoyed the fabric work in Home Economics in S1 and S2 and who have performed well in it, may be well suited to select this course for further study.

# Geography

Our Lady's High School social subjects department will offer Geography at National 4 and National 5. Learners will study Geography over two years beginning in S3 and completing their course in S4. A variety of teaching methodologies will be used by classroom teachers and will include individual work, group work and cooperative learning activities. Learners will use a range of sources to study various aspects of Geography. A variety of visual resources are also used including DVDs computers and the smart board.

## Units of Work

Learners will study three units of work over the two years.

- *Physical Environments*. Learners will investigate a variety of physical environments including the Weather; Rivers & Valleys and Limestone.
- *Human Environments*. Learners will investigate various aspects including Population, Urban & Rural Environments.
- *Global Issues*. Learners will use a range of sources to investigate 2 major issues. Environmental Hazards and Natural Regions.

## Assessment at National 4

- An internal assessment for each unit.
- Learners will also complete an Assignment which will include a Local Fieldwork Study.
- There is no external examination at this level
- On completion of Geography at National 4, learners may progress to National 5.

## Assessment of National 5

- Learners will also complete an Assignment which is worth 20% of the final grade. This will be a research topic chosen by the learner from one of the three units and will include a Local Fieldwork Study.
- Learners will also sit a question paper in a final examination. This will be worth 80% of the final grade. A grade of A-D will be allocated on the basis of the Assignment and final Examination.
- On completion of National 5, learners may progress on to Higher Geography.

# Graphic Communication

## Units

### **2D Graphic Communication**

This unit helps learners to develop their creativity and skills within a 2D graphic communication context. It will allow learners to initiate, develop and communicate ideas using graphic techniques in straightforward and familiar contexts. They will develop 2D spatial awareness.

### **3D and Pictorial Graphic Communication**

This unit helps learners to develop their creativity and skills within a 3D and pictorial graphic communication context. Again, it will allow learners to initiate, develop and communicate ideas using graphic techniques in straightforward and familiar contexts. They will develop 3D spatial awareness.

In both of the 9-credit units, learners will develop an understanding of how graphic communication technologies impact on our environment and society.

### **Graphic Communication Assignment (Added Value Unit) National 4 only**

This unit adds value by introducing challenge and application.

Learners will be able to extend and apply their knowledge and skills through the project. They will draw on their range of graphic communication experiences from the units in order to produce an effective overall response to the project. The project brief will be sufficiently open and flexible to allow for personalisation and choice.

### **How will it help me in the future?**

Graphic Communication is the international language of the engineering (Civil, mechanical, electrical and electronic) and construction industries. Indeed, it is almost impossible to think of any scientific/technological/engineering occupation that does not make use of graphic communication techniques. Graphic Communication forms an integral part of most technological and engineering courses in further education.

### **What about S5/6?**

Graphic Communication can be studied in S5/6 at National 4/5 and Higher.

# History

Our Lady's High School social subjects department will offer History at National 4 and National 5. Learners will study History over two years beginning in S3 and completing their course in S4. A variety of teaching methodologies will be used by classroom teachers and will include individual work; group work and co-operative learning activities. Learners will enjoy writing; making; saying and doing a variety of historical tasks using primary and secondary sources. A variety of visual resources are also used including DVDs, Computers and the Smart Board.

## Units of Work

Learners will study 3 units of work over the two years

- *Scottish History*. Investigate the role of the Scots during the Great War of 1914-18
- *British History*. Investigate the importance and lasting relevance of the Atlantic Slave Trade and the campaign for its abolition.
- *European History*. Investigate the problems in Germany which led to ordinary people voting for Adolf Hitler and the devastating consequences for this country and its people.

## Assessment at National 4

- An internal assessment for each unit.
- Learners will also complete an Assignment which will be chosen from one of the units of work
- There is no external examination at this level
- On completion of History at National 4, learners may progress to National 5.

## Assessment of National 5

- Learners will also complete an Assignment which is worth 20% of the final grade. This will be a research topic chosen by the learner from one of the three units
- Learners will also sit a question paper in a final examination. This will be worth 80% of the final grade.
- A grade of A-D will be allocated on the basis of the Assignment and final Examination.
- On completion of National 5, learners may progress on to Higher History.

# Hospitality

## **Aims of course**

The main aims of the S3 Home Economics Course is to build on practical cookery skills learned in S1 and S2 and develop more advanced preparation skills and cookery processes to enable pupils to have the skills and ability to create a wide variety of products.

Pupils will also gain essential life skills and understand more about nutrition and healthy eating.

## **Learning and Teaching Content**

There is a wide variety of experiences and learning for pupils in the S3 course

- Practical cookery skills
- Teamwork and group exercises
- Evaluation skills
- Organisational skills
- Analysing information about nutrition
- Numeracy skills through weighing and measuring
- Understanding and using ingredients
- Seasonal foods and sustainability

## **Progression into Senior Phase**

National 4 and 5 Hospitality will be progression from S3.

To progress to S4, pupils must have an interest in cookery and have demonstrated a good set of skills in S3. Pupils must be motivated to learn, able to work on their own initiative and enjoy fast paced practical lessons.

The final assessments in both National 4 and 5 are timed practical assessments; a two course meal for National 4 and three course meal for National 5. In National 5 there is also a final written paper worth 25% of the course. National 4 is purely practical assessment.

## **Entry requirements**

Although there are no formal entry requirements, pupils selecting the course would be expected to have a keen interest in cooking and working practically in the kitchen and should have demonstrated such enthusiasm in S1 and S2.

# Mathematics

During S1 and S2 you will have studied the Curriculum for Excellence courses at Level 3 in S3 you will continue to study and level 3 and 4 and in S4 you will now study one of the following courses:

- National 3
- National 4
- National 5

## Description of Courses

	National 3	National 4	National 5
<b>Unit 1</b>	Manage money and data.	Expressions and Formulae <ul style="list-style-type: none"> <li>• Algebra</li> <li>• Geometry</li> <li>• Statistics</li> <li>• Reasoning</li> </ul>	Expressions and Formulae <ul style="list-style-type: none"> <li>• Algebra</li> <li>• Geometry</li> <li>• Number</li> <li>• Reasoning</li> </ul>
<b>Unit 2</b>	Shape, Space and Measure	Relationships <ul style="list-style-type: none"> <li>• Algebra</li> <li>• Geometry</li> <li>• Trigonometry</li> <li>• Statistics</li> <li>• Reasoning</li> </ul>	Relationships <ul style="list-style-type: none"> <li>• Algebra</li> <li>• Quadratics</li> <li>• Geometry</li> <li>• Trigonometry</li> <li>• Reasoning</li> </ul>
<b>Unit 3</b>	Numeracy	Numeracy <ul style="list-style-type: none"> <li>• Numerical Time/Money Problems</li> <li>• Graphical Time/Money Problems</li> </ul>	Applications <ul style="list-style-type: none"> <li>• Trigonometry</li> <li>• Geometry</li> <li>• Number</li> <li>• Statistics</li> <li>• Reasoning</li> </ul>

### Assessment

National 3 will involve three unit assessments which must be passed in order to be awarded a full course award at National 3. These are assessed in school and verified by the SQA.

National 4 will involve three unit assessments and a further added value unit (AVU). The AVU is the end of course assessment consisting of a Paper 1 (non-calculator) and a Paper 2 (calculator). These are assessed in school and verified by the SQA. All four assessments must be passed in order to be awarded a full course award.

In a change for 2017-18, National 5 has no required unit assessments but there will be an extended final exam which will be assessed by the SQA with an external exam.

### Progression

If you are successful in these assessments you can progress the following year by studying the next level course:

National 3 could progress to a National 4 course

National 4 could progress to National 5

National 5 could progress to Higher.

# Modern Languages

The Modern Languages Department will offer French and Spanish at National 4 and 5.

Learners will opt for French or Spanish. Beginning in S3, they will complete their course of study at the end of S4.

The course is designed to develop the skills of listening and talking reading and writing in order to use the target language.

The course will be delivered through a variety of methodology and using a range of media.

Learners will study **two** units of work; Understanding Language and Using Language, which will enable them to understand and be understood in the target language.

At National 4 they will also undertake an assignment which will give them the opportunity to integrate and demonstrate their language skills.

## **Assessment of National 4**

- There is no external assessment at National 4
- The units will be assessed internally
- The assignment will be assessed internally

On completion of National 4, learners may progress to National 5

## **Assessment of National 5**

- There will be an internal assessment for each unit
- There will also be an end of course assessment
- To gain the Course award, learners must pass all the units **and** the Course assessments

On completion of National 5, learners may progress to Higher

# Modern Studies

Our Lady's High School social subjects department will offer Modern Studies at National 4 and National 5. Learners will study modern studies over two years beginning in S3 and completing their course in S4. A variety of teaching methodologies will be used by classroom teachers and will include individual work, group work and cooperative learning activities. Learners will use a range of sources to study various aspects of contemporary society. A variety of visual resources are also used including DVDs, computers and the smart board.

## Units of Work

Learners will study three units of work over the two years.

- *Democracy in Scotland and the United Kingdom*. Learners will investigate the main features of the United Kingdom's political systems and institutions and Scotland's place within them. They will examine the role of UK citizens in the political systems
- *Social Issues*. Learners will investigate an aspect of social inequality or crime and the law. They will identify the consequences of social inequality for society or the impact of crime on society.
- *International Issues*. Learners will use a range of sources to investigate a major world power or a significant international issue

## Assessment at National 4

- An internal assessment for each unit.
- Learners will also complete an Assignment which will be chosen from one of the units of work
- There is no external examination at this level
- On completion of Modern Studies at National 4, learners may progress to National 5.

## Assessment of National 5

- Learners will also complete an Assignment which is worth 20% of the final grade. This will be a research topic chosen by the learner from one of the three units
- Learners will also sit a question paper in a final examination. This will be worth 80% of the final grade. A grade of A-D will be allocated on the basis of the Assignment and final Examination.

On completion of National 5, learners may progress on to Higher Modern Studies.

# Music



## Rationale

National 4 and 5 Music Course provides opportunities for pupils to build on their performance skills and enable them to further develop their creativity and skills in performance, composition and listening.

## Course Description

Pupils will –

- ◆ develop skills in creating music
- ◆ develop skills in musical analysis
- ◆ develop their musical literacy
- ◆ perform a variety of music on their chosen instrument(s)
- ◆ reflect on, and evaluate their work and that of others

The Course consists of three units:

### **Composing Skills**

Pupils will develop skills in creating music.

This unit is internally assessed at National 4 and 5

### **Understanding Music**

At National 4, pupils will develop knowledge and understanding of music through music concepts and is internally assessed.

At National 5, pupils sit a question paper during the diet of exams which is 40% of the course.

### **Performing Skills**

Pupils will develop perform on their chosen instruments. This unit is internally assessed at National 4 with pass/fail. At National 5, the pupil is internally assessed and marked as 60% of the course.

Each of the component Units of the Course is designed to provide progression to the corresponding Units at National 5 and Higher.

# Physical Education

## **Aims of course**

The main aims of the S3 PE Course are to allow learners to develop and demonstrate movement and performance skills in physical activities. Learners also develop an increased understanding of the important link between fitness and good health

## **Learning and Teaching Content**

There is a wide variety of experiences and learning for pupils in the S3 course.

The pupils will experience a variety of practical skills which will encourage them to be responsible for their own personal health and well-being. Pupils will be working towards achieving the Level 4 PE Experiences and Outcomes. The S3 course will help prepare them for National 4 or National 5 PE, should they wish to continue their studies at the end of S3.

The main aims of the course are developing personal performance in a number of physical activities such as Basketball, Netball, Football, Athletics, Trampolining, and Badminton.

Pupils will develop a wide range of life skills in S3. They will demonstrate their abilities to work in small groups and teams which will help to develop leadership skills and social relations. They will also be given opportunities to take responsibility for their own learning by recording, analysing, developing and evaluating their performance in a number of activities. They will develop their understanding of different factors which may impact on their performance and become aware of their own strengths and development needs.

## **Progression into Senior Phase**

National 4 and 5 Physical Education is offered to pupils who wish to continue with their studies in S4.

## **Entry requirements**

Although there are no formal entry requirements, pupils selecting the course would be expected to have a keen interest PE and must demonstrate a responsible attitude to their lessons in S1 and S2 by bringing the correct kit on a regular basis.

# Physics

## Physics

### THE COURSES

Within Our Lady's, Physics is offered at National 4, 5 & Higher levels. These courses aim to provide pupils with an understanding of the important role Physics plays in today's modern world.

The National 4 & 5 courses are divided into 3 units of work: -

- Waves & Radiation
- Electricity & Electronics
- Forces & Magnetism

The courses are primarily based on experimental work carried out in the laboratory.

### ASSESSMENT & CERTIFICATION

The course will be assessed in three ways:

1. A scientific report of an experiment.
2. An internally assessed test for each unit.
3. An additional Added Value Unit (AVU) will also be assessed. This consists of a research task with a final report.



**There is no final external exam at the end of National 4!**

### National 5

This course will be assessed in three ways:

1. Each of the units will be assessed internally on a pass or fail basis.
2. An assignment. This consists of a report (project) which is marked externally by the SQA and is 20% of the final grade. A final written external exam graded 'A' to 'E'.

# Practical Woodworking

## Units

### **Practical Woodworking – Flatframe Construction**

This unit will help learners develop skills in setting out and making basic woodworking joints commonly used in flat frame joinery. Learners will read and use simple woodworking drawings or diagrams.

### **Practical Woodworking – Carcase Construction**

This unit will help learners develop skills in setting out and making basic woodworking joints commonly used in carcase joinery. This may include working with manufactured boards or with frame and panels.

### **Practical Woodworking – Machining and Finishing**

This unit helps learners develop skills in setting up and using common machines and power tools. It also helps learners develop skills in a variety of simple woodworking surface preparations and finishing techniques.

### **Making a Finished Product from Wood (Added Value Unit) National 4 only**

This unit requires learners to draw on and extend their range of practical woodworking experiences and skills in order to produce an effective overall response to the project task.

### **What about S5/6?**

Practical woodworking will be available at the same levels in S5/6. Practical metalworking may also be available in S5/6.

### **How will it help me in the future?**

Practical Woodworking will help you to develop the skills required for joinery or carpentry apprenticeships.

Our Lady's High School Session 2016/2017

S2 Personalisation and Choice

Please select 1 Option from each column and any other 2

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

Interviewer \_\_\_\_\_

English	Maths	Modern Language	Sciences	Social Subjects	Expressive Arts	Technologies
English	Maths	French Spanish	Biology Chemistry Physics	Geography History Modern Studies Business Management	Art and Design Drama Music Physical Education	Administration and IT Computing Science Design and Manufacture Graphic Communication Fashion and Textile Hospitality Practical Woodworking Skills

Elective 1

Elective 2

Parental Signature \_\_\_\_\_

Pupil Signature \_\_\_\_\_